

EASTBANK ACADEMY



OUR School, OUR Work, OUR Future

School Improvement Plan Summary 2022-2023

<p>Priority 1 To raise attainment and achievement.</p>	<p>Priority 2 To ensure consistent, high quality Learning and Teaching.</p>	<p>Priority 3 To improve how we meet the learning and care needs of all our young people.</p>
<p>QIs 1.3, 2.2, 2.3, 3.2, 3.3</p>	<p>QIs 1.3, 2.2, 2.3, 3.2</p>	<p>QIs 2.1, 2.4, 2.6, 2.7, 3.1</p>
<p>To continue to raise attainment at all levels in the Senior Phase.</p> <p>To raise attainment across curricular areas in the BGE, including Literacy and Numeracy, and ensure consistency in the application of levels.</p> <p>To increase opportunities for achievement to be recognised and celebrated.</p> <p>To use targeted support to meet the needs of groups of learners and close the gaps in identified groupings.</p> <p>To continue to expand curricular choices for Senior Phase learners to provide appropriate pathways for all pupils, leading to increasing numbers progressing to positive destinations.</p>	<p>To improve the quality and consistency of L & T, with a particular focus on pace, challenge, digital literacy and the delivery of home learning tasks in BGE and Senior Phase.</p> <p>To continue to develop and deliver in-house CLPL to build capacity and share good practice (including Digital Literacy approaches).</p> <p>To embed further moderation procedures in order to improve assessment and skills tracking within the BGE.</p> <p>To work with learning community partners and parents/carers to improve engagement in learning.</p> <p>To explore innovative approaches to enhance learning, with a particular focus on digital, outdoor and interdisciplinary learning.</p>	<p>To ensure all staff have an appropriate understanding of child protection and safeguarding procedures to respond confidently to any safeguarding concerns.</p> <p>To continue to promote a shared understanding of wellbeing across learning for all learners to articulate.</p> <p>To continue improving approaches to the tracking and monitoring of whole school attendance to align further with LA average.</p> <p>To continue to embed more opportunities throughout the session to seek the views of all pupils and utilise them in improvement planning and staged interventions.</p> <p>To continue to support all young people and staff to improve understanding of Mental Health and Wellbeing, including awareness of whole school supports.</p> <p>To continue to review PSE curriculum in line with national review and developments and ensure content takes consideration of local issues.</p>

